

		<h2 style="text-align: center;">Student Evaluation of Faculty, Resident or Other Instructor</h2>			
Name of teacher evaluated with this form:		Name of student completing this form:		Date this form was completed: ___/___/___	
Name of course or clerkship:	Site:	Type(s) of teaching evaluated: ___ Inpatient clinical teaching ___ Outpatient clinical teaching ___ Small-group active learning/case discussion (<12 participants) ___ Scholarly activity mentoring ___ Large-group active learning/case discussion (≥12 participants) ___ Lecture ___ Other - Please explain:			Start and stop dates of teaching evaluated in this form: ___/___/___ - ___/___/___
Amount of contact*	1 - No contact	2 - Minimal	3 - Some	4 - Moderate	5 - Frequent
1. The amount of contact I had with this teacher was:	No contact	Brief, informal contact or discussions, or contact with this teacher as a presenter at one or more group teaching sessions	Contact through consultations or discussions, or presenter at one or more group teaching sessions	Classroom/ward/consult/clinic teacher for less than two weeks, and/or frequent group teaching presenter	Two or more weeks as classroom/ward/consult/clinic teacher
Global rating: Please select the corresponding number that best reflects the instructor's performance.					
2. On a scale of 1-5, I would rate my experience with this teacher as:	1 - Poor	2 - Below average	3 - Average	4 - Above average	5 - Excellent
	Bottom 20% of teachers	20th – 40th percentile of teachers	40th – 60th percentile of teachers	60th – 80th percentile of teachers	Top 20% of teachers
Please evaluate the instructor's teaching skills by selecting the appropriate rating below:					
This teacher...**	1 - Unsatisfactory	2 - Satisfactory	3 - Very Good	4 - Excellent	Not observed, or unable to assess
3. Conveyed expectations to students.					
4. Demonstrated interest in teaching and allotted time for it.					
5. Encouraged students to formulate and pursue learning goals.					
6. Consistently demonstrated clinical skills and gave students adequate supervision.					
7. Actively engaged students in discussion.					
8. Asked students questions aimed at increasing their understanding.					
9. Gave frequent constructive feedback.					
10. Showed support and respect for students and all others.					
11. Created a safe learning environment.					
12. Served as a role model of a health professional students would like to become.					
Conflict of interest attestation					
13. Has this teacher provided health and/or psychiatric/ psychological services for you?	<input type="checkbox"/> Yes, this teacher has provided health and/or psychiatric/ psychological services for me.	<input type="checkbox"/> No, this teacher has not provided health or psychiatric/psychological services for me.	<small>*Rating scale items adapted from: Williams BC, Litzelman DK, Babbott SF, Lubitz RM, Hofer TP. Validation of a global measure of faculty's clinical teaching performance. <i>Acad Med</i>. 2002;77:177-180.</small>		<small>**Rating scale items adapted from: Stalmeijer RE, Dolmans HJM, Wolfhagen IHAP, Muijtjens AMM, Scherpbier AJA. The Maastricht Clinical Teaching Questionnaire (MCTQ) as a valid and reliable instrument for the evaluation of clinical teachers. <i>Acad Med</i>. 2010;85:1732-1738 Pettit JE, Axelson RD, Ferguson KJ, Rosenbaum ME. Assessing effective teaching: What medical students value when developing evaluation instruments. <i>Acad Med</i>. 2015;90:94-99.</small>
Please provide constructive narrative comments about this teacher's strengths:			Please provide constructive narrative comments about how this teacher can improve:		

Thank you for providing a timely and constructive evaluation of your teacher!